



Media Literacy and Academic Research (MLAR)

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Call for Papers

Media Literacy and Academic Research is a high-quality open access peer-reviewed journal focused on the academic reflection of media and information literacy issues, media education, critical thinking, digital media and new trends in related areas of media and communication studies. The journal is devoted to addressing contemporary issues and future developments related to the interdisciplinary academic discussion, the results of empirical research and the mutual interaction of expertise in media and information studies, education studies as well as their sociological, psychological, political, linguistic and technological aspects.

Media Literacy and Academic Research is inviting papers for Vol. 5, No. 1 which is scheduled to be published on April 2022.

The journal does not have article processing charges (APCs) and article submission charges. Media Literacy and Academic Research welcomes article submissions and does not charge a publication fee.

Interested authors should submit a single-spaced, one-page abstract describing their proposed article. Authors chosen from the pool of abstracts will be invited to submit a full manuscript. Invited manuscripts will be a double-blind peer-reviewed.

Publication Timeline:

January 30, 2022: Submission deadline for abstracts (submit to mlar.editor@fmk.sk)

February 1, 2022: Invitation to authors to submit a manuscript

March 1, 2022: Submission deadline for manuscript (submit to mlar.editor@fmk.sk)

April 2021: Articles published as completed.

Submitted manuscripts should strictly follow the format as outlined in our:

- Instruction for Authors: <http://www.mlar.sk/guidelines-for-authors/>
- Templates of Study: <http://www.mlar.sk/templates-to-download/>
- Citation Rules: <http://www.mlar.sk/citation-rules/>

Media Literacy and Academic Research is a double-blind peer-reviewed journal published twice a year. The journal is international and interdisciplinary, inviting contributions from across the globe and from various academic disciplines of social sciences. The Journal Publishes in both print and online version.

It focuses on theoretical and empirical studies, research results, as well as papers related to the new trends, practices and other academic research areas. Also encouraged are literature reviews, innovative initiatives, best practices in online teaching, institutional policies, standards and assessment. The Journal welcomes the submission of manuscripts that meet the general criteria of significance and scientific excellence.

The journal is now indexed in these databases: Emerging Sources Citation Index (ESCI) - Web of Science Core Collection, ERIH Plus, Ulrich's Periodical Directory, CEEOL, CEJSH and Index Copernicus. Moreover the journal is under the indexing process with Scopus, Cabell's Directories and EBSCO.

The members of the journal's Editorial Board are members of the International Association for Media Education (IAME), European Communication Research and Education Association (ECREA), UNESCO-UNAOC UNITWIN Network for Media and Information Literacy, European Association for Viewers Interests (EAVI), The Slovak EU Kids Online Team, Media Literacy Expert Group and European Academy of Management, Marketing and Media (EAMMM).

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